

Dear Educator,

Thank you for purchasing tickets to take part in our new self-guided Industrial Revolution field trips. In these combo field trips, your students will be able to witness how America changed during this period of rapid industrial growth. By combining a targeted, artifact-based, self-guided tour with grade-specific curriculum links, we offer your students a new lens for examining the impact of the industrial era. For your convenience, we've compiled some helpful hints to help you and your students get the most out of this 'value-added' educational visit.

Time Constraints

If you are planning to use our ***Impact of Technology during the Industrial Revolution*** themed itinerary, you should plan on spending a minimum of 2½ hours at The Henry Ford (1½ hours at *Greenfield Village*, 1 hour at *Henry Ford Museum*). However, we recommend that you allocate as much time as possible for this field trip.

If you are planning to use our ***Industrial Revolution: Past, Present and Future*** themed itinerary, you should plan on spending a minimum of 3 ½ hours at The Henry Ford (1½ hours at *Greenfield Village*, 1 hour *Ford Rouge Factory Tour*, and 1 hour dedicated for travel between venues and lunch). However, we recommend that you allocate as much time as possible for this field trip.

Visiting the Sites and Exhibits on your Itinerary

Your self-guided itinerary includes questions to answer about different sites and exhibits in *Greenfield Village* and *Ford Rouge Factory Tour*, or *Greenfield Village* and *Henry Ford Museum*. Since these sites and exhibits may be too small for large groups, we recommend the following to allow students the best possible learning experience:

Prior to your field trip, break students into groups, one for each of the Self-Guided Itinerary Themes. While every group will explore all Itinerary Themes, each individual group should be responsible for a brief presentation on their assigned theme following the field trip.

The map insert in your Self-Guided Itinerary identifies which theme is addressed at each of the sites and exhibits. Instruct students and chaperones to use this as a guide as they answer questions on the Itinerary.

For your tour of ***Greenfield Village***, have each group begin at a different Must-See Site. Ask groups to rotate to the next site numerically, starting again at Daggett after they reach the highest- numbered Must-See Site.

Give groups an idea of how much time they can spend at each of the Must-See Sites based on how much time you have in *Greenfield Village*. Note that it will take five ten minutes to walk between sites. If your schedule allows, give groups more time at each of the sites, visit an If-You-Have-Time Site, or permit groups free exploration of the Village.

If your itinerary includes a tour of ***Henry Ford Museum***, have each group begin at a different 'Must-See' Site. Ask groups to rotate to the next site numerically, starting again at the *From Craftsmanship to Mass Production* video after they reach the highest- numbered Must-See Site.

Give groups an idea of how much time they can spend at each of the Must-See Sites based on how much time you have in *Henry Ford Museum*. If your schedule allows, participate in an If-You-Have Time Activity or permit groups free exploration of the Museum.

If your itinerary includes a visit to the **Ford Rouge Factory Tour**, have each groups begin at a different Must-See Site. Ask groups to rotate to the next site numerically, starting again at the *Legacy Theater* after they reach the highest- numbered Must-See-Site.

Give groups an idea of how much time they can spend at each of the Must-See Sites based on how much time you have at the Factory Tour. If your schedule allows, participate in an If-You Have-Time Activity.

Ideas for using Itinerary Questions

Our Industrial Revolution Themed Itineraries include four types of questions. Each type of question has a very specific purpose.

General site/exhibit questions: We have these questions for each of our Must-See Sites. They are meant to help to sharpen students' observation skills while preparing them to think about the bigger picture.

Drawing Conclusions: These questions are located at the end of each of our Itinerary Themes. They are useful for helping students grasp the overall significance of the Must-See Sites for each Theme.

Into the 21st Century Probes: Each Itinerary Theme has a question that helps students draw connections between the past and the 21st century. These questions are ideal for class discussions, group presentations, or reflection essays.

Reflective, Post-Visit, Thought-Starter: Located on each itinerary's map insert page, this question is meant to help students summarize their visits, think like historians. Use this question as a topic for a culminating project.

For additional information and to receive special discounted combo-site pricing, please contact The Henry Ford's Call Center at 313.982.6001. If you require further clarification or need an orientation overview from an educator staff on the day of your trip, please ask the call center to connect you to an education staff.